



Behavior Expectations

Our Vision

St. Paul's Children's Ministry offers a nurturing and inclusive environment where all children experience God's love and begin their spiritual journey.

To make this vision a reality, St. Paul's Children's Ministry Committee, Sunday School teachers, Children's Chapel teachers, students and parents/guardians will work together to build a positive and respectful environment. St. Paul's Children's Ministry Committee is extremely grateful for the excellent and valued volunteers who give of their limited time to teach our children about the love of God.

If you believe that the Children's Ministry Committee and/or the Sunday School/Children's Chapel teachers need specific information about your child, please inform them. The information will be very valuable in helping create an environment that is beneficial for all St. Paul's Sunday School/Children's Chapel students. St. Paul's Children's Ministry Committee is thankful for the cooperation of parents/guardians in partnering with us and the Sunday School teachers to work toward our vision.

Behavior Expectations

To make the classroom a beneficial learning environment for our children, the St. Paul's Children's Ministry Committee and our volunteer Sunday School and Children's Chapel teachers expect certain behavior from students. Sunday School and Children's Chapel teachers and students are expected to work toward a goal of mutual respect.

The behavior expectations for Sunday School/Children's Chapel students are:

- Be on time (Sunday School begins at 10:10)
- Be ready to have fun and learn about God
- Participate in classroom activities
- Follow the teacher's instructions
- Show respect to others in the classroom
- Keep hands to self
- Speak in turn and listen when others speak
- Take care of the classroom (use materials wisely and help cleanup)

Corrective Action Plan

If a student does not meet the behavior expectations, the teacher will inform the student that his/her behavior does not meet expectations and will inform the student of the expected behavior. The student will be given an opportunity to correct their behavior using a 1, 2, 3 method: 1 = grace, 2 = a warning, and 3 = student is removed from the activity and will remain in the Resource Room until parent pick up. Disruptive behavior will be reported to and discussed with parents/guardians.

If a child's disruptive behavior requires a child to be removed from a classroom or activity, parents must accompany the child for at least one session/class upon return. For example, parents will need to accompany the child to Sunday School or Pre-EYC for one Sunday.

If disruptive behavior continues to be reported to parents, the Director of Children's Ministries will suggest a conversation with the clergy. A mutually agreeable action plan will be created to promote and encourage appropriate behavior for future classroom experiences.